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To register by check, make payable to
Integrative Counseling Solutions
Please complete this form and mail to:
Integrative Counseling Solutions
Attn: Denise Kalbus
1200 Valley West Drive, Suite 508
West Des Moines, IA 50266
dkalbus@integrativecs.net

Please list any dietary restrictions or allergies:

Registration \$199

STUDENT Registration* \$99

*Please send a photo copy of a current student ID or class schedule with registration, or email to info@integrativecs.net
Questions? Call 515-267-1340
<https://www.integrativecs.net/> or Like us on

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Or, register **ONLINE (see inside)**



1200 Valley West Drive
Suite 508
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PLACE
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The Power of Play: Using Non-Directive Play therapy to help your clients heal



Presenter:

**Amy Badding,
MS, LMHC, RPT**



Training can be applied toward
obtaining or maintaining registration as a
Registered Play Therapist.

April 24, 2020

1200 Valley West Drive. 508
West Des Moines, IA 50266

Play therapy training for Iowa providers

Integrative Counseling Solutions invites you to join us for a full day of advanced play therapy training. This program is **open to all graduate students and licensed social workers, counselors, marriage and family therapists, and psychologists** who are looking to advance their knowledge and appropriate use of play therapy with clients.

Friday, April 24, 2020

8:45am - 9:00am: Check – In

Light breakfast items and *Coffee will be available*

9:00am: Lecture

10:30am: 15 minute break

12:00pm: Lunch (is included)

12:30 pm: Lecture

2:15pm: 15 minute break

4:00pm: Networking

Registration online is available:

<https://integrativecs.ticketspice.com/child-centered-play-therapy>

To make a change to your registration, please contact us by email at info@integrativecs.net or phone at 515-267-1340.

Registrations are transferable, and free if arranged within 10 business days prior to the event. If notified later, the original registrant is subject to a \$50 fee. If the alternate fails to attend the training, the original registrant is subject to a \$50 fee.

If the event is cancelled due to weather, we will do our best to reschedule. If you cannot attend the alternate date, a full refund will be issued. If the event is not rescheduled, a full refund will be issued.

Earn 6 continuing education credits*

Integrative Counseling Solutions, Inc. has determined that this program meets the criteria for the Iowa Board of Behavioral Science Examiners and the Iowa Board of Social Work Examiners for 6 hours continuing education for social workers, mental health counselors, and marriage and family therapists.

About the Presenter:

Amy Badding, MS, LMHC, RPT

is a Licensed Mental Health Counselor and Registered Play Therapist. She started her career working as a Certified Child Life Specialist (CCLS) at the University of Nebraska Medical Center in Omaha, Nebraska. She worked with children and adolescents who were chronically and terminally ill. During her time at UNMC she learned about play therapy and how it can help children communicate their thoughts and feelings through play. She began pursuing her master's degree while she attended the Kansas City Play Therapy Institute, where she earned her RPT credential. Amy currently is in private practice and she specializes in working with children with mental health issues. She uses Child-Centered Play Therapy, Gestalt Play Therapy, and Cognitive Behavioral Play therapy as her main modality of treatment. Besides her training in Play Therapy, Amy is also trained in EDMR for children and adolescents, Theraplay, and PCIT (Parent-Child Interaction Therapy). In addition to her clinical work, Amy is part of the Kids, Inc. faculty and teaches webinars in "Theories of Play Therapy", "The Middle Stages of Play Therapy", "Attachment Theory and Play Therapy".



The Power of Play Therapy

This training is designed for the play therapist in agency, private practice, and school settings who are interested in learning more about child-centered play therapy and how to use it with their child clients. We will cover the basic rationale, philosophy, history, and theoretical concepts specific to non-directive play therapy. Participants will be introduced to playroom guidelines, non-direct tracking responses, therapeutic limit setting, as well as the therapist and parent role in non-direct play therapy.

Objectives:

- learn about the history behind non-direct play therapy and it's theoretical contributors.
- will be able to identify the guidelines for toy selection and playroom set up when using non-direct play therapy.
- will be able to explain the use of ACT model in therapeutic limit setting.
- will learn, observe, and practice how to use tracking responses when using non-directive play therapy.
- will develop an understanding of the parent's role in non-directive play therapy.
- will learn how to handle unexpected issues with their child clients in the play therapy room.